

SPECIFIC LABELED PRAISE



- ❖ Labeled Praise **specifically** describes the desired behavior (*“Great job walking down the hall with your hands at your side!”* rather than just *“Good job!”*)
- ❖ Labeled Praise is effective because it lets the child know **why** he or she is getting the teacher’s attention and **which** behaviors are important to the teacher
- ❖ Turn the general praise below into specific, labeled praise

General



Specific

Good!	Good <i>listening!</i> You <i>kept your hands to yourself</i> —good!
Great job!	Great job <i>sitting in your chair.</i> Look at what a great job Jacob is doing <i>using his walking feet in line!</i>
John is sharing his blocks with Eric. His teacher says “Nice work!”	
Beth cleans up her plate and napkin after snack. Her teacher says, “Super!”	
The class walks down the hall from the bus quietly with hands at their sides. The teacher says, “Thank you friends! I am so proud”	